

The role of podcasts in curriculum design —sharing our journey to inspire others

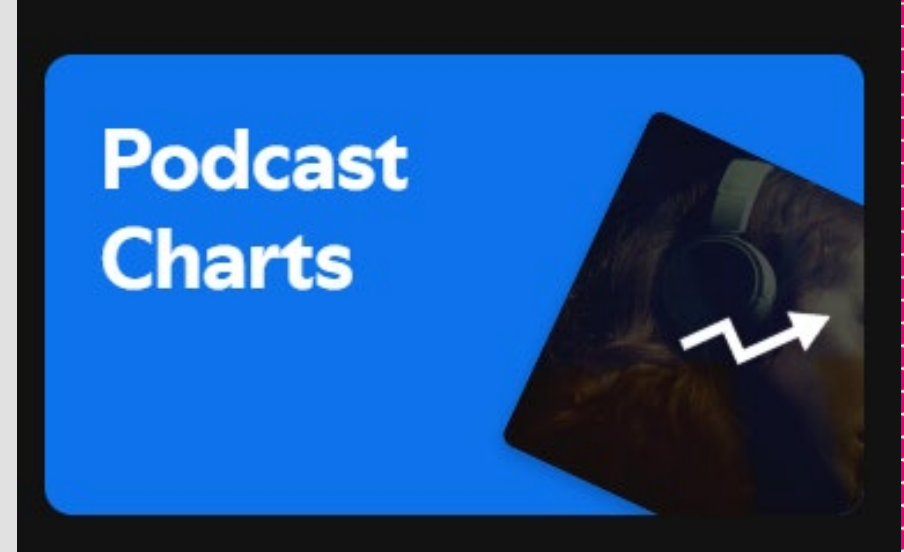
Megan Thomas, Ceri Halfpenny
& Freddie Hunt

YOUR TIME.
YOUR PLACE.



Podcasts in your teaching?

Do you regularly listen to podcasts?



Community Justice Learning - PQP



Why we turned to podcasting

Motivation and context

- Gap in the market
- Promote Community Justice Team
- Distance learners
- Accessible on every device, anywhere in the world
- Key speakers and topics to match the course content

Why Use Podcasts?



Flexible Learning

Access content on demand, anywhere.



Inclusive & Accessible

Supports different learning needs and preferences



Engaging & Immersive

Audio storytelling builds connections and focus



Extend Your Reach

Share expertise with students, colleagues and the community



Enhance Retention

Focused listening improves knowledge recall and motivation

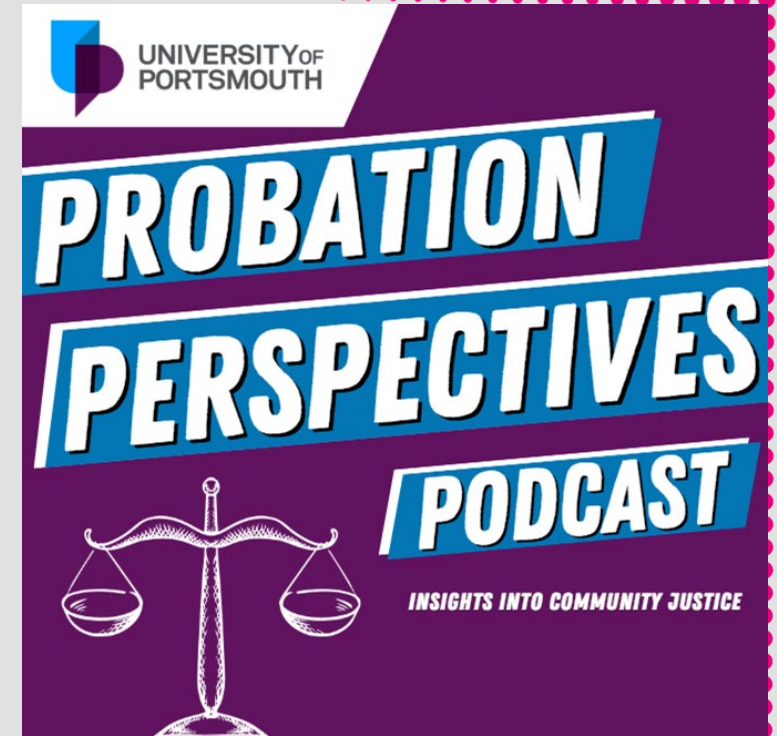


HM Prison &
Probation Service

Probation Perspectives Podcast

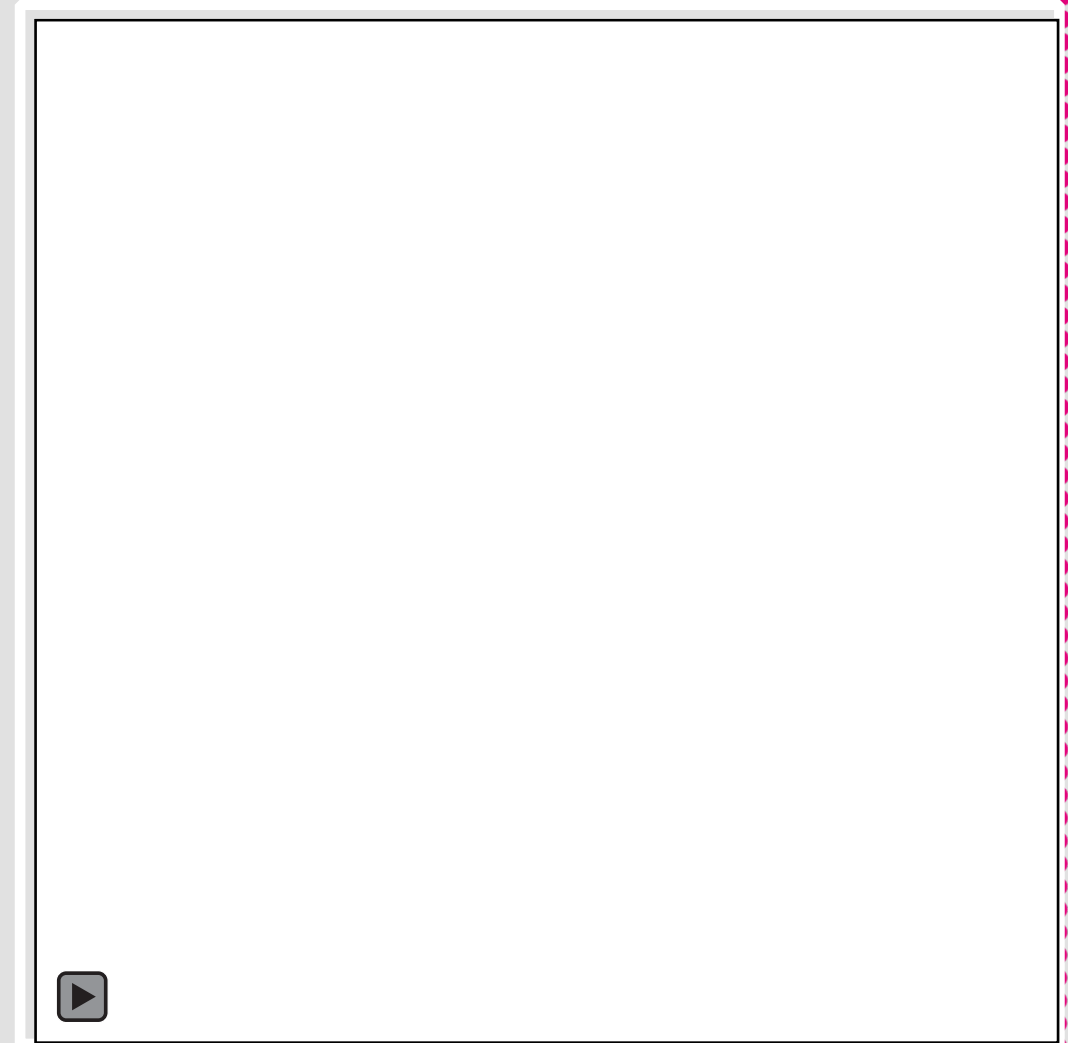
Probation Perspectives: Insights into Community Justice is a podcast exploring the world of probation, rehabilitation, and community justice. Hosted by Megan Thomas and Ceri Halfpenny from the University of Portsmouth, this series delves into key issues affecting probation practice, featuring expert insights, research, and real-world experiences.

<https://linktr.ee/cjl.probationperspectives>



Impact beyond the classroom

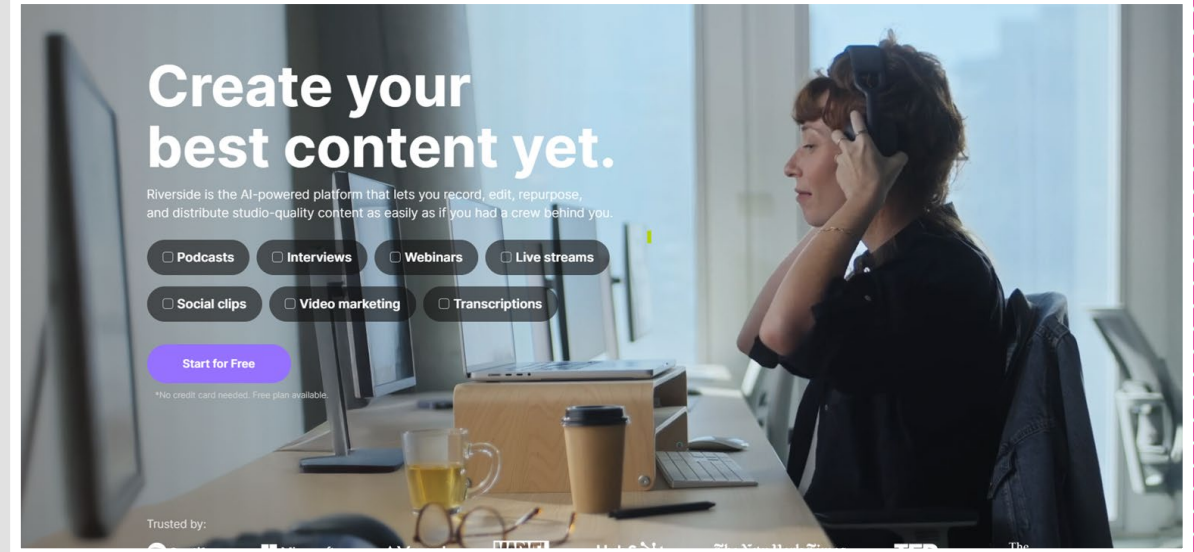
- Wider audience
- Listeners from Portsmouth to Pampanga
- 4,000+ all-time plays and downloads
- Published in Probation Quarterly magazine
- Shared by HM Inspectorate of Probation in a newsletter
- Social media clips, a flavour of the episode



Podcasting made simple

Riverside.com

- Free plan to get started
- Easy, browser-based setup
- Works like a video call
- Text-based editing
- AI powered tools to enhance sound



You don't have to do it alone

Contact CADI

cadi-digital@port.ac.uk

In-house Media Production studios:

- Green room studio
- Podcast recording studio
- Remote support



P.O.D.C.A.S.T. Framework

P



Preparation

Plan your topic, audiences and goals

O



Organisation

Structure a clear beginning, middle and end

D



Delivery

Use tone, pace and clarity to engage listeners

C



Content

Keep material focused, relevant and valuable

A



Audience Engagement

Encourage interaction and connection

S



Sound Quality

Use clean audio and simple editing

T



Timing

Keep episodes concise and well paced

Lessons we wish we knew earlier

- Start small, possibly a pilot episode
- Try and make sure your guests give short answers!
- Audio quality matters more than visuals
- Guests make the content, but you might need to do lots of editing!
- Confidence grows through doing it!

Key Takeaways

Podcasts enhance connected curriculum design

Confidence comes from starting small and learning

Support and simple tools make it practical

How could podcasts fit into your course?

